
Lincoln CLC Data Review

2024-25

CLC Board and SSK Report

January 21, 2026 & February 26, 2026



CLC Leadership Team

Community Learning Centers Director
Nola Derby-Bennett

Office Team

**Budget & Finance
Manager**
Mark Tackett

Secretary
Brooke Rudeen

Evaluator
Dr. Dawn Mazzie

Community Team

**Family & Neighborhood
Specialist**
Irene Prince

**Family & Neighborhood
Specialist**
Samantha Cressler

ELO Team

Curriculum Specialist
Dr. Kate Sydik

Curriculum Specialist
Kristi Chambers

Lead Agency Partners
School Community
Coordinators

Partnerships



LINCOLN
COMMUNITY
LEARNING CENTERS



Park Middle

Clinton
Hartley

Holmes
Huntington

Arnold

Belmont

Culler Middle

Brownell

Lakeview

Campbell
Elliott

Lincoln High
North Star High

Randolph
Roper

Meadow Lane
Prescott

Calvert

Northeast High

Norwood Park

Pershing

Riley
Saratoga
West Lincoln

Everett

McPhee

Lefler Middle

Mickle Middle

Dawes Middle
Goodrich Middle

CLC Strategic Plan Progress

System Recommendations

Community Engagement

- **Continue to support Community Engagement positions**
- Strengthen partnerships with Neighborhood Associations to develop shared vision between neighborhood & schools that build on each others assets
- **Strengthen SNACs & other parent groups.**

Alignment & Integration

- Continue to strengthen partnerships with citywide initiatives that align with the vision and results of CLCs
 - Prosper Lincoln
- **Intentional alignment with LPS's strategic plan**
 - **Student Wellbeing and Outcomes**
 - **Family & Community Engagement**

System Recommendations

Professional Learning Opportunities

- **Develop a set of consistent expectations for CLC Lead Agencies that continue to expand the role of School Community Coordinator beyond managing the afterschool programs and continue to frame this position as a facilitator of the community schools strategy**

Data & Evaluation

- Clarify initiative-wide indicators
- **Support the development and standardization of site-based assessment process**

System Recommendations

Finance & Resources

- Build on the social capital of the CLC partners to grow the braided funding.
- **Diversify funding that builds upon but doesn't rely solely on 21st CCLC funding to expand and sustain the initiative.**

Policy & Practice

- Draft a CLC Policy at the District Level that crystalizes the strategy by developing common language, clear expectations and communicating a set of indicators which align to a shared vision.
- **Develop an expansion plan that uses an equitable approach for adding schools.**

Celebrations



Lincoln CLCs Recognized by Community Health Endowment with Inaugural Place Matters Pioneer Award



CLC Office Move Complete - 643 S. 25th



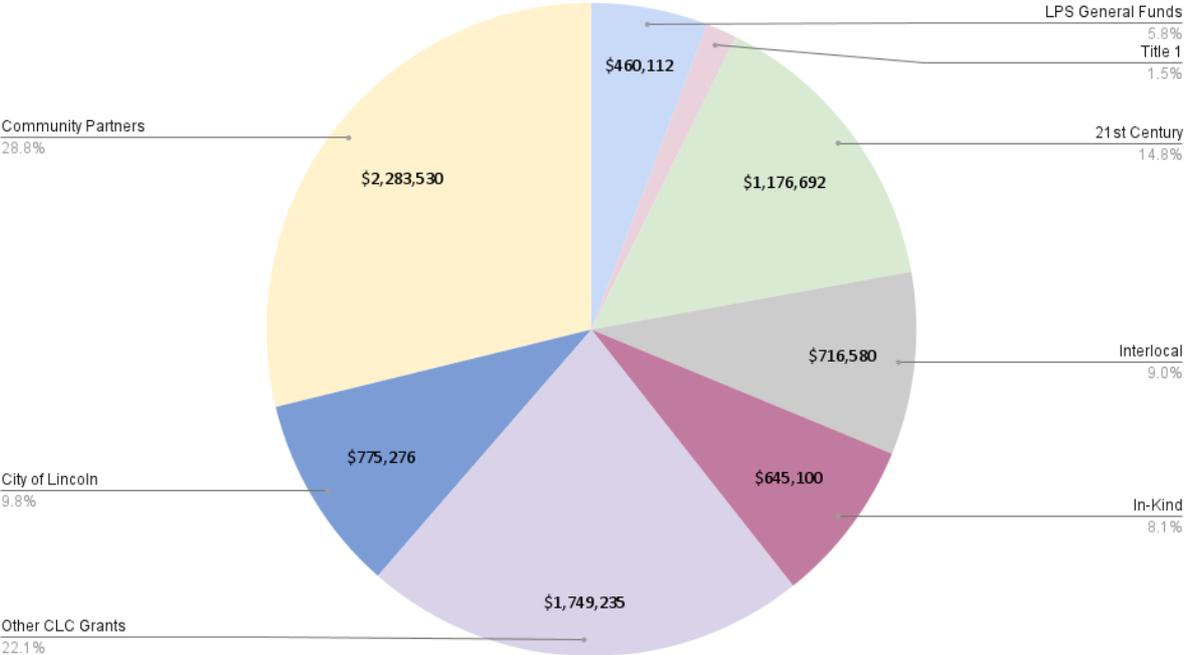
Fiscal Review



2024
**COMMUNITY
LEARNING CENTERS**

Overall CLC Budget 2024-25

2024-25 CLC Budget \$7,926,725



Other CLC Grants Include:

- United Way
- Sherwood Foundation
- Woods Charitable Fund
- Lincoln Community Foundation
- Community Health Endowment

**2024-25 CLC Leadership
Funding Sources
\$2,786,160**

- Other CLC Grants Include:
- United Way
 - Sherwood Foundation
 - Woods Charitable Fund
 - Lincoln Community Foundation
 - Community Health Endowment

Interlocal

13.5%

21st Century

19.4%

Other CLC Grants

24.7%

Title I

2.7%

City of Lincoln

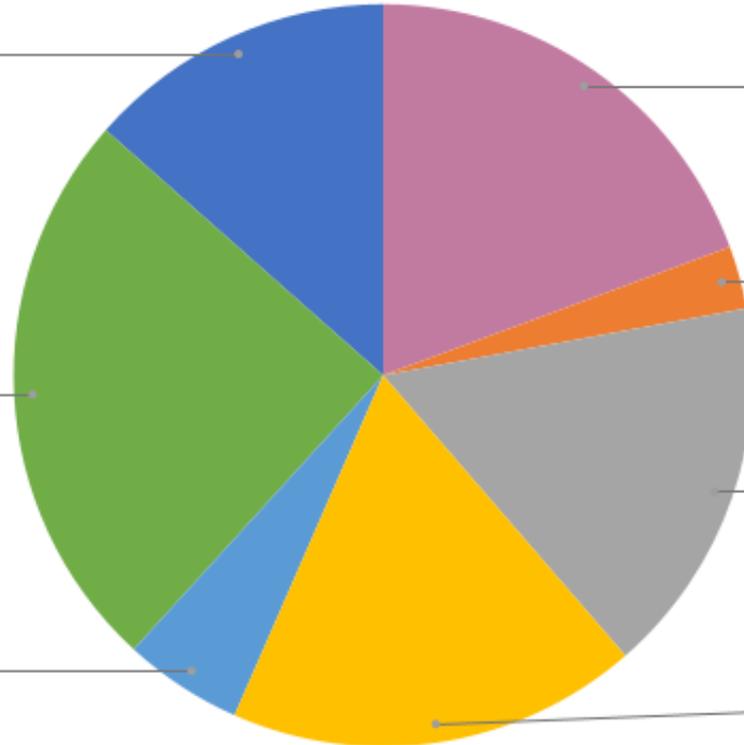
5.2%

LPS General Funds

16.5%

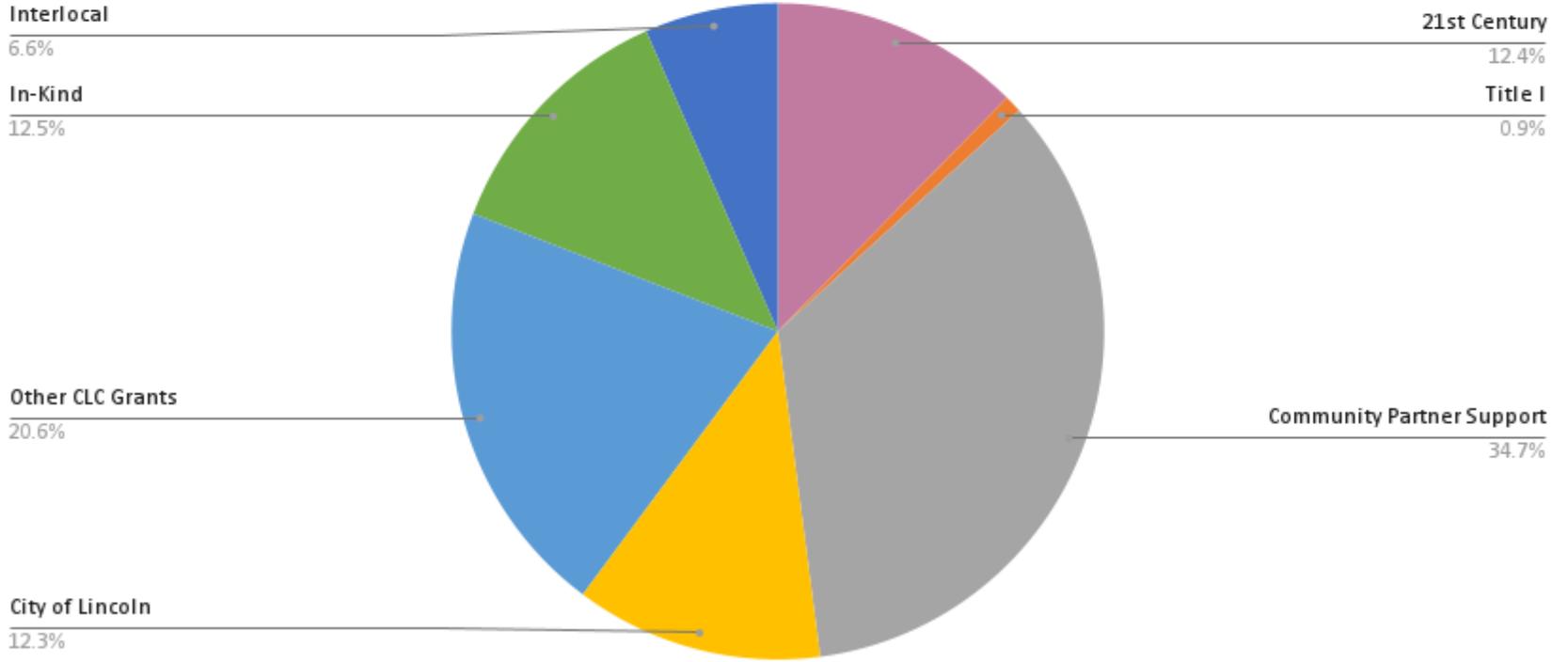
Community Partner Support

18.0%



**2024-25 CLC Programming
Funding Sources
\$5,140,565**

- Other CLC Grants Include:
- United Way
 - Sherwood Foundation
 - Woods Charitable Fund
 - Lincoln Community Foundation
 - Community Health Endowment



Data Review



LINCOLN
COMMUNITY
LEARNING CENTERS



CLC Student Demographics

Students Served in after school CLC	< 15 hours	15-44 hours	45-89 hours	90-179 hours	180-269 hours	270+ hours	Total
2022-2023	2684	1630	493	609	427	193	6036
2023-2024	2787	1795	599	542	490	220	6433
2024-2025	2395	1739	533	508	614	262	6051

Demographics of Students Served in after school CLC	2022-2023	2023-2024	2024-2025
Free/Reduced Lunch Participants	68%	74%	87%
Multilingual Learner	9%	9%	9%
Racially & Ethnically Diverse	50%	54%	54%
Verified for Special Education	18%	19%	19%

Free/Reduced Lunch Participants (percent of students)

Percentage of Free/Reduced Lunch Students	2022-2023	2023-2024	2024-2025
*Total LPS	48%	51%	55%
**CLC Schools	67%	75%	84%
***Attenders of CLC Programming	68%	74%	87%

*24-25 Total LPS is averaged from K-5, Middle and High school total percentages taken from LPS Statistical Handbook Jan 25.

**24-25 CLC schools was calculated at 100% for CEP Schools, Non-CEP Schools was calculated with percentage data from LPS Statistical Handbook Jan 2025.

***24-25 Attenders of CLC Programming data is pulled from 24-25 CIP Snapshot Data percentages.

NSCAS ELA*

(percent of students meeting expectations)

2025 NSCAS ELA						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
LPS	55	57	52	58	58	62
CLC Schools	37	39	34	40	40	49
CLC Program Attendees	48	46	42	51	50	64

NSCAS Math*

(percent of students meeting expectations)

2025 NSCAS Math						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
LPS	60	61	59	54	55	58
CLC Schools	37	36	33	37	35	41
CLC Program Attendees	45	42	41	44	43	56

NSCAS Science*

(percent of students meeting expectations)

2025 NSCAS Science		
	Grade 5	Grade 8
LPS	77	75
CLC Schools	63	61
CLC Program Attenders	72	76

Wellness Data

Fitness Data

School Year	Title I Schools Percent Passing PACER	Non-Title I Schools Percent Passing PACER
2022-2023	57%	74%
2023-2024	56%	75%
2024-2025	59%	77%

Surveys



Parent Survey Items (33% return rate- 1% higher than last year)	Average based on scale 1-4 (1018 surveys taken)	Statewide
The afterschool program is a benefit to my child/youth.	3.93	3.90
The afterschool staff care about my child.	3.90	3.88
My child enjoys the activities offered.	3.86	3.84
My child experiences new things in the afterschool program.	3.79	3.81
The program helps my child build/maintain relationships.	3.81	3.83
I am satisfied with how my child's behavior is handled.	3.87	3.87
I am satisfied with the level of communication.	3.71	3.80
The program is a safe place, physically and emotionally.	3.83	3.86
I've had opportunities to engage in the program.	3.49	3.69
The school and afterschool program have an effective partnership.	3.82	3.86
The afterschool program is of high quality.	3.80	3.86

Elementary Student Survey (K- 2nd Grade)

Student Survey Items (94% return rate - up 17% from last year)	Lincoln (818 surveys taken)			Statewide		
	Yes	Sometimes	No	Yes	Sometimes	No
I have friends in this program.	86%	11%	3%	88%	10%	2%
I enjoy coming to the program most of the time.	74%	22%	4%	73%	22%	4%
This program helps me learn new things	70%	22%	8%	74%	20%	6%
Adults in this program treat kids with respect.	89%	10%	2%	87%	12%	2%

Elementary Student Survey (3rd-5th Grade)

Student Survey Domains (95% Return rate- up 18 % from last year)	Lincoln (1018 surveys taken)	Statewide
Academic Self-Efficacy <u>Example item:</u> I can figure out the difficult homework.	3.14	2.99
Persistence <u>Example item:</u> I always work hard to complete my schoolwork.	3.27	3.16
Mastery Orientation <u>Example item:</u> I do my schoolwork because I'm interested in it.	2.86	2.78
Self Control <u>Example item:</u> I can wait in line patiently.	3.04	3.09
Program Belonging and Engagement <u>Example item:</u> I enjoy coming to the program most of the time.	3.39	3.32

Survey used a 4-point scale, where 1="Not true," 2="Somewhat true," 3="Mostly true," and 4= "Completely true."

Note: There were 3-4 questions for each of the five survey domains.

*Secondary Student Survey (6th-8th Grade)

Note: LHS, Northeast, & North Star students took a different survey. Results were not included on the snapshot.

Student Survey Domains (75% Return rate-up 8% from last year)	Lincoln (526 surveys taken-up 231 from last year)	Statewide
Academic Identity Example item: Getting good grades is one of my main goals.	3.25	3.08
Mindsets Example item: I don't give up easily.	3.11	2.92
Academic Behaviors Example item: This program has helped me do better in school.	3.15	3.06
Self-Management Example item: This program has helped me to be more patient with others.	3.15	3.08
Program Belonging and Engagement Example item: I fit in at this program.	3.11	2.97

Survey used a 4-point scale, where 1="Not true," 2="Somewhat true," 3="Mostly true," and 4= "Completely true."

Note: There were 5-9 questions for each of the five survey domains.

Changes and Challenges

- Ongoing uncertainty with Federal funding
- Locally 21st Century funding distribution changes
 - New Evaluation Process
 - Changes to Grant competition and priorities
- Need remains greater than the capacity
 - 8 Schools remain over 40% Free/Reduced Lunch not currently receiving 21st Century funding.

Questions?

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